

11:59:59 From Alan Peterfreund - SageFox : Hi folks and welcome back to day two of the conference

12:04:26 From Kim Wilkens : I don't see the question

12:04:35 From Jayne Everson : I think Julie is still sharing her screen.

12:04:57 From Oladele Campbell : I can't see question .

12:05:14 From Oladele Campbell : Yeah .

12:05:40 From Khalia Braswell : 1. I had the honor and privilege of eating Nigerian Jollof rice last night and for lunch today!

12:05:56 From Oladele Campbell : A plate of rice with fish.

12:05:59 From Eping Hung (he/him) : Lion's Head Soup (Chinese meatball soup with napa cabbage and vermicelli)

12:06:10 From Rebecca Zarch (she/hers) : Salmon, and veggies from our farm share!

12:06:19 From Lisa Kaczmarczyk : A vegetarian stew I made myself from scratch on a cold winter day

12:06:21 From Julie M. Smith (she/her) CSEdGrad : Take out from new pizza place in town.

12:06:26 From Jayne Everson : I had shrimp with my sister.

12:06:26 From Marco Sbaraglia (he/him, Bologna ITA) : tagliatelle al ragu (bolognese tagliatella)

12:06:28 From Oliver Kerr : Traditional Italian pizza!

12:06:41 From Justyna Szykiewicz : Oh, I just had delicious homemade energy balls :)

12:06:44 From Jen Clark : I shared a lovely baked fish meal with a friend I hadn't seen in a long time.

12:06:45 From Line Have Musaeus : I had a meal, my mom prepared, with my parents for the first time in a long time :-) Can't remember what it was ...

12:06:52 From Sukanya (she/her) : I made dosas yesterday :)

12:06:55 From Abeer Alsheaibi : A home cooked meal (rice and chicken) last Saturday with my friend

12:07:05 From Imke de Jong : high tea/afternoon tea for my birthday

12:07:12 From Elijah E Rivera : A friend's parents made white chicken chili

12:07:37 From Eping Hung (he/him) : Is making everybody hungry an instructional strategy?

12:07:37 From Bernardo Feliciano : Last night's ground bison and cabbage and onion and mushroom fry up

12:07:47 From Julie M. Smith (she/her) CSEdGrad : Eping, haha!

12:07:53 From Emma Riese : Homemade halloumi burger with roasted potatoes and carrots

12:08:00 From Matthew Phillipps (ANU - Canberra - Australia he/his) : Home made Palak Paneer, Dhal, Paratha, and Kashmiri Dum Aloo

12:08:29 From Merijke Elise Coenraad : Halibut tacos with halibut my family sent fresh caught from home in Southeast Alaska

12:09:21 From Alexandre Villares (he/him) : lol, Eping!

12:12:41 From Alexandre Villares (he/him) : I can hear no sound

12:13:01 From Alexandre Villares (he/him) : Is David speaking already?

12:13:04 From Julie M. Smith (she/her) CSEdGrad : Alexandre, I believe sound is working for others, so perhaps problem on your end?

12:13:18 From Alexandre Villares (he/him) : ok I'll try to go out and back

12:15:00 From Alexandre Villares : working now :)

12:15:14 From Julie M. Smith (she/her) CSEdGrad : Great!

12:17:08 From Khalia Braswell : Relatable!!

12:24:55 From Khalia Braswell : Watch the throne!

12:25:39 From Khalia Braswell : Kanye killed this sample

12:26:31 From Eping Hung (he/him) : You mean otis?

12:27:02 From Khalia Braswell : @eping lol yes! I was referencing the album

12:30:08 From Amber Solomon : Love this! Adding on to this work, I've always felt like hip hop pedagogy could be a super interesting way of combatting defensive climates in CS classrooms

12:30:25 From Ethel Tshukudu-SESSION LEADER : Fell free to type your questions here anytime

12:30:35 From Ethel Tshukudu-SESSION LEADER : Meant feel. sorry

12:31:36 From Oladele Campbell : I cannot see your slide.

12:32:05 From Khalia Braswell : Dr. James - what are some scholar stories that you can share about how your curriculum has impacted them?

12:33:40 From Julie M. Smith (she/her) CSEdGrad : Tweeting? Use #CSEdGradConf

12:35:07 From Oladele Campbell : Any pedagogy that resonates with the students will likely encourage their learning. Dr James, do you you have some empirical results to confirm this?

12:35:47 From Renee Fall : His paper at RESPECT - http://respect2020.stcbp.org/wp-content/uploads/2020/06/James_Hampton_RESPECT_2020.pdf

12:36:10 From Elijah E Rivera : Do you ever run into situations where students are not as connected to their culture/background (esp. music), and feel left out of the classroom conversation/experience as they see their peers get excited about songs?

12:37:06 From Khalia Braswell : Hey!!

12:37:32 From Khalia Braswell : Aww thank you, doc!

12:38:10 From Jane Lisa Waite : <https://dl.acm.org/doi/10.1145/3299815.3314431> is this the kind of research reflecting this context???

12:40:25 From Khalia Braswell : Thanks for sharing!

12:45:18 From Oladele Campbell : Perhaps further work will provide more convincing basis for employing this pedagogy, if we have experimental result comparing with traditional CS1 pedagogy.

12:45:29 From Jane Lisa Waite : Are there issues about authenticity in terms of instructors who are not familiar with a context?

12:48:17 From Bernardo Feliciano : Good questions and good answer

12:49:40 From Amber Solomon : Christopher Emdin's book "for white folks who teach in the hood and the rest of y'all too" has a good framework for doing those authentic tasks

12:52:39 From Elijah E Rivera : So someone not as interested in music shouldn't try to mimic your slides/examples, just make connections to the rest of the world with a similar passion that they themselves have, and allow students to do the same.

12:54:19 From Bernardo Feliciano : Thank you! Great keynote!